



Unit title:	Facilitate person centred assessment, planning, implementation and review
Level:	3
Credit value:	6
GLH:	45
TQT:	60
Unit code:	PA1/3/NQ/003
Unit reference number:	Y/508/1820
Unit aim:	Understand the principles of person centred assessment and care planning

This unit has 6 learning outcomes.

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Understand the principles of person centred assessment and care planning	1.1. Explain the importance of a holistic approach to assessment and planning of care or support 1.2. Describe ways of supporting the individual to lead the assessment and planning process 1.3. Describe ways to adapt the assessment and planning process or documentation to maximise an individual's ownership and control of it



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Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
2. Be able to facilitate person centred assessment	2.1. Establish with the individual a partnership approach to the assessment process 2.2. Establish with the individual how the assessment process should be carried out and who should be involved in the process 2.3. Agree with the individual and others the intended outcomes of the assessment process and care plan 2.4. Ensure that assessment takes account of the strengths and aspirations as well as needs of the individual 2.5. Work with the individual and others to identify support requirements and preferences
3. Be able to contribute to the planning of care or support	3.1. Take account of factors that may influence the type and level of care or support to be provided in care plan 3.2. Work with the individual and others to explore options and resources for delivery of the care plan 3.3. Contribute to agreement on how component parts of a care plan will be delivered and by whom 3.4. Record the care plan in a suitable format



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Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
4. Be able to support the implementation of care plans	4.1. Carry out specific aspects of a care plan 4.2. Support others to carry out aspects of a care plan for which they are responsible 4.3. Adjust the care plan in response to changing needs or circumstances
5. Be able to monitor a care plans	5.1. Agree methods for monitoring the way a care plan is delivered 5.2. Collate monitoring information from agreed sources 5.3. Record changes that affect the delivery of the care plan



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Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
6. Be able to facilitate a review of care plans and their implementation	6.1. Seek agreement with the individual and others about: <ul style="list-style-type: none"> • Who should be involved in the review process of the care plan • Criteria to judge effectiveness of the care plan 6.2. Seek feedback from the individual and others about how the care plan is working 6.3. Use feedback and monitoring/other information to evaluate whether the care plan has achieved its objectives 6.4. Work with the individual and others to agree any revisions to the care plan 6.5. Document the review process and revisions as required



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Assessment information

All Assessment Criteria must be evidenced. For guidance on assessment, including principles of assessment and methods which may be used, Centres should consult the assessment section of the website <https://www.aim-group.org.uk/services/aim-qualifications/centres/centre-handbook-and-forms/>

Sector Subject Area (SSA)	1.3
Date from which unit will be available for learners	01.03.2016
Assessment guidance	Unit must be assessed in accordance with Skills for Care Development's QCF Assessment